

Statement of Purpose



shore
CARE SERVICES

Address:
Riverside Lodge

Responsible Individual:
Rebecca Lamb

Manager:
Sophie Walton

Registration Number:
2666037



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Introduction

It is a mandatory requirement set out in the Children's Home Regulations 2015 that every 'Children's Home' is to make available a written statement of purpose outlining how the home will function and what it is expected to provide.

This Statement of Purpose has been produced to reflect this; the document will be regularly reviewed with an updated version sent to Ofsted.

The home publishes 'The Children's Guide' children and young people receive a copy prior to admission to the home. The principles are taken from our Statement of Purpose and are produced in a form appropriate to the age, understanding and communication needs of the children to be accommodated in the home. This will include a summary of the home's statement of purpose and a summary of the complaint's procedure. The Children's Guide is bold and printed in colours that encourage the children and young people to read it. There are copies in the home that are accessible to everyone.

Please Note: Persons, bodies or organisations involved in the care or protection of a child can access the homes child protection & behaviour management policies on request via the home's electronic system (Sue Solutions). Behaviour management records are made available to IROs, SWs and management and shared on a 'needs to know' with relevant professionals via appropriate routes as required through legal or Child Protection, LAC review, LADO and or safeguarding procedures.

Quality and purpose of care

Placement Criteria

Riverside Lodge is a Children's Home registered with the following conditions.

- May provide care and accommodation for children with emotional and/or social and/or behavioural difficulties (EBD). The Home can provide care to children and young people who have an EHCP and additional cognitive learning needs.
- May provide care and accommodation for up to 5 (4+1) Children 8-17 years of age (the 5th will be in the on-site Annex (Riverside View)). These can be of either gender, trans-gender, non-binary and gender fluid (the home is non-discriminatory). There is a clear matching, risk and referral process in place to ensure that the home can safely and effectively meet the needs of the children. The Homes Manager advocates for consultation with all children and young people and transition to the home prior. The Homes Manager will seek to match the children as well as she possibly can to maintain settlement and aid progress within.
- Offers a specific Model: Trauma Recovery Model, which focuses on the underlying causes with regards to understanding the trauma that each young person has been subject to so that the child can be supported accordingly. The team have been trained to understand and implement this and the training has been delivered directly by the Directors of the TRM Academy.
- The home has recruited a new Clinical Psychologist (Feb 2025 start) who will offer extensive knowledge and support to the staff team and the children and who will undertake assessments on the children as well as provide support to the team. We envisage the candidate to have a wealth of knowledge and understanding, she can deliver PACE training and she can complete different assessments for the children and young people. As well as supporting with regards to signposting and making additional external referrals that may benefit the children and young people.

Admissions: The decision, in respect of admissions, is made by the Responsible Individual Rebecca Lamb and the homes manager Sophie Walton; following consultation with the Child's Placing Local Authority, Social Worker/Case Manager and Clinical Lead for advice and guidance.

Please see Care Planning below for the procedures undertaken during the admissions process. Riverside Lodge will admit planned admissions only and will advocate for an effective transition to the home, whilst incorporating the views of the child.

Core Values and Philosophy

All Children have the right to live in a safe, loving and caring environment where they will be free from harm but will be provided with ongoing support and guidance as they grow and develop. Each child or young person has the right to be listened to and cared for as an individual. At Riverside Lodge we aim to provide children with opportunities to develop their own identities & potential, including their own sexual identity, culture and belief systems to promote a healthy transition into adulthood.

Children have a right to physical, social and emotional care of the highest quality. We aim to ensure that each child experiences warmth, stability, structure, and boundaries consistently. We also strive to develop both nurturing and caring relationships with the children based on mutual respect and promote positive interactions between the staff and children. Children's meetings and 1-1 time with care staff and their key workers are integral to work carried out within the home to ensure every opportunity for children to contribute to how they are cared for and feel their views are valuable and valued.

Through effective outcome-based placement planning with structured daily routines, and support from other professionals, each child will have a greater opportunity to make a positive contribution to society, reducing the likelihood of them being exploited or drawn into criminal or anti-social behaviour and experiencing the consequences of non-compliance with the aim that these positive values will be carried through into adult life.

The home will address the needs of children in a sensitive, structured, and consistent way to encourage personal growth and a sense of responsibility and problem-solving skills that help them achieve their aspirations and life goals.

Children are encouraged to contribute actively to the running of the home by ascertaining their wishes and feelings and by encouraging active participation and consultations on the day-to-day issues and decisions in order to help build a sense of belonging, thus empowering our children with confidence and self-worth.

Approach, Outcomes, Clinical Lead & Therapeutic understanding.

The team working within the home use a PACE-full and restorative approach to support all of our children and young people. Our aim is to promote positive outcomes for all children and young people in our care. Our previous Clinical Lead delivered PACE training to all team members and she provided ongoing support, advice and guidance to the team regarding the children and young people. The home doesn't actively support "sanctions" for children and young people, as they need to learn, develop and grow through effective guidance and support.

- We can offer medium to long term individual care to each of our children and young people, long term is preferable to enable us to make a difference to the child or young person.
- We gather assessment information from the placing authority, other interested parties & family prior to the child's admission. We will also request a list of pre-admission paperwork from the Placing Authority. We will continue utilising the information that we have and recording so that this continues post-placement to

build on our knowledge of the children and young people, whilst being mindful of their needs, wishes and feelings. The Clinical Psychologist will use information from the child's chronology to create a SONAR (Summary of Needs and Responses) assessment of the child/young person. This will be completed from the information attained from the child or young person's chronology by the Management Team and Clinical Lead.

- Each child's care is individually assessed, planned, monitored, and reviewed and changed where appropriate as information emerges or needs change.
- Each child has an individual placement plan which defines achievable objectives and that this plan is followed by all care staff. This is a live document that we continue to update to reflect the status of the child and/or young person.
- We are involved within all of the Child Looked After reviews and we always support our children to attend. We know many children and young people can find this overwhelming; however, we will support them as creatively as we can. We will also compile and submit a report prior to these reviews.
- We complete a weekly report and send this to the child or young person's allocated Social Worker, Clinical Lead (Dr Sam), the homes RI and the child/young person's IRO.
- We will listen to the child when selecting a Key Worker who will help support each child to address their individual plans and ensure that progress is being made. We ensure that their views, wishes and feelings are taken in to consideration as we see who they have a positive relationship with.
- Provide stability in a sensitive and structured environment where each child feels valued and can take personal responsibility for his/her behaviour.
- Discuss and agree a programme of care and support to underpin relationship/behaviour management and boundaries of acceptable behaviour with each child and how to recognise the consequence. Each child will have a positive behaviour support plan that is tailored to their individual and specific needs.
- We ensure that all children are protected from neglect, physical, emotional, sexual abuse, and/or exploitation.
- All of our children will be treated equally in a non-discriminatory way and we ensure this is underpinned by maintaining Equality and Diversity within.
- Ensure that all of our team members have access to the Safeguarding Procedures, policies and have access to a developmental Training and Development Scheme.
- Ensure children benefit from education, health, and social care to improve their achievements and enjoyment and life opportunities.
- Promote training at all levels to ensure that the team members are appropriately skilled, trained, and qualified to support children.
- Each child/young person will have an SEDAL (Social, Emotional, Development Age Level) assessment, which will be completed by the Clinical Psychologist to determine what cognitive age our individual children and young people are at. This is crucial for us to know whilst setting boundaries, looking at independence, expectations, educational barriers etc. Our Clinical Lead can also complete Cognitive Assessments, where applicable.

- The home will have a trained staff team and a rota, which is completed for the year. In relation to the staffing ratio's this is dependent on different factors such as the level of need and risk that is present within the home, extra-curricular activities, diarised events such as appointments and meetings. The home will ensure that all individual needs are being met in relation to their culture, views, wishes and feelings and identity.
- The home will source ongoing training for the team, which will incorporate E-Learning, live Training via Teams and Face to Face Training. The training sourced and tailored to the needs children and young people living within the home.

All children's homes should work therapeutically every day, for us it is imperative to ensure that our team members can understand how to practically work within this way as well as explaining how we do it. Many services use the word "Therapeutic", for us this is underpinned by the Clinical input we have had from our former Clinical Lead with regards to our approach to supporting and working with vulnerable children in care and to get the best out of them

Being Therapeutic

Is based on the following factors within our home.

Relationships – positively build trustworthy relationships with the adults around them.

Belong – ensure that our children and young people feel that they have a purpose and a real sense of belonging in the world.

Believe – Listen to our children and young people, support them to achieve and develop self-belief and self-confidence.

Being.Safe – Support our children and young people; Physically, socially and emotionally

Build.– Increasing our emotional resilience so that we can support the children and young people who live with us.

Assessment of Need

This is based on a model and for Riverside this is about being Trauma Informed. Being able to identify the individual need/stage of development for each young person and the home is then able to create a plan to meet that need. The home will then monitor the progress and review their plans.

Our Plan for Progress

Whilst supporting all children and young people in our care it is important for us to establish the following:

1. Predisposing (why is it hard for me?)
2. Precipitants (what caused something for me?)
3. Presenting Issues (what do other people think?)
4. Perpetuating Factors (what keeps it going?)
5. Protective factors (what helps me?)
6. Our Ultimate Goal (collective with the child or young person)
7. Our Therapeutic approach;
 - Is effective parenting based on the needs of child/young person
 - Implementation of a therapeutic plan
 - Reflection of effectiveness of the intervention
 - Changing plan based on effectiveness

In House Therapy

The Clinical Lead can provide Trauma therapy to our children and young people within her designated room within the home, that is a safe space, quiet and confidential alternatively the Clinical Lead will be creative regarding the locality of sessions. The Clinical Lead can work with children and young people on a 1:1 who would like this support. This is very much lead by the individual child or young person and ideally via the below;

- Matched to developmental stage
- Face to Face, direct, weekly, long-term
- As an individual or group or both
- The Psychologist being integrated to team around child

Considering the holistic wellbeing

It is important to understand that as a whole the home requires a consistent level of support. Whilst taking into consideration of the Team, the children or young people and team members as individuals. The Clinical Lead can provide the following;

- Confident, reflective, openness support, offer advice, guidance and support through team meetings and relevant training
- Provide professional Supervision
- Provide clinical Consultation and Training
- Provide confidential Counselling

Description of the Home

Riverside Lodge is a lovely spacious home located in the tranquil setting of Hessle. The home comprises of 7 bedrooms four of the bedrooms accommodate children of either gender and three are staff sleep-in bedrooms. 6 bedrooms are located on the first floor and the 3rd staff sleep in room is located on the 2nd Floor should this need to be initiated. Although the property is spacious most importantly it is homely and welcome.

There is a ground floor toilet and all bedrooms on the first floor are equipped en-suite facilities. All children accommodated in the home will have their own bedroom that will be decorated and personalised to not only a high standard but in accordance to their individual preferences. All bedrooms have their own en-suite facilities, allowing for additional personal space and privacy. Downstairs consists of a spacious lounge, games room, kitchen and dining area, with a staff office to the front of the home. On the top floor is where the Clinical room is situated along with the cinema room. In time the residual rooms on this floor will become bespoke recreational rooms.

Annex: "Riverside View"

Lying just a few metres opposite Riverside Lodge (to the front of the home) there is a detached annex fully equipped with a bathroom, bedroom, lounge and kitchen facilities. This Annex can now accommodate 1 young person (who will transition from Riverside Lodge) from a school leavers age. A team member has to sleep in there with the young person as the lounge doubles up as a sleep room. There is another Statement of Purpose that runs alongside this one. We have internally appointed a Team Leader to drive their Care Planning and independence to aid their future.

Surveillance

The home has had a surveillance system installed, there are 3 cameras, located and positioned externally. Camera 1 is positioned to the front right of the house directed over the driveway. Camera 2 is positioned to the front left of the house and camera 3 is positioned to the side of the home. None of the cameras are breaching data protection with regards to the upper level of the home including bedrooms. The system is purely for safeguarding purposes and is designed to help protect the home from intruders, burglars and any other unauthorised persons who might try to gain access or trespass on to the grounds of the property. This should act as a deterrent in relation to safety and can additionally help to safeguard the children we have in our home. All relevant consent forms are issued to placing authorities and this is detailed within the homes Children's Guide.

The home has an Internet system called Zyxel and this is where our young people's devices will be linked up to promote appropriate timings and parental controls.

Location

The home is located in the East Riding of Yorkshire and is situated on a quiet estate. The home lies on an easily accessible bus and/or car route into and out of the town centre. The home has a Location Risk Assessment, which is updated every 6 – 8 weeks or sooner when deemed necessary. There are various amenities within walking and driving distance including resources in neighbouring Hull City and York:

- A variety of retail providers including Morrison's, Lidl and Aldi.
- All Saints Church
- Bempton Cliffs Nature Reserve
- Beverley Minster
- Burton Constable Hall
- Cinemas x 2
- Dinostar
- East Park
- Ferens Art Gallery
- Flamborough
- Fort Paul
- Four Secondary schools, one of which is rated Outstanding by Ofsted
- Gravity
- Hessle Country Park
- Hessle Foreshore
- Hessle Golf Course
- Hessle Whiting Mill
- Hull and East Riding Museum
- Hull Bonus Arena
- Hull Fruit Market
- Hull Maritime Museum
- Hull Minster
- Humber Bridge Country Park
- Let Loose – High Ropes
- Local Park's
- Quasar Superbowl UK
- Queen Victoria Square Fountains
- Rock City
- Rock Up
- Saramique Studio
- Six primary schools
- Spurn Lightship
- Street life Museum
- The Deep
- Three local Christian churches

- Two Pupil Referral Units
- Various bus routes
- Various walking, running and cycling routes nearby
- War Memorial
- Wilberforce House
- William's Den
- York Maze
- York Dungeon

The East Riding of Yorkshire is well served by public transport with good bus and rail links to other resorts and outlying villages. Easily accessible are many educational and historic interests with local parks, cinema, leisure/sports facilities, and shopping centres within driving distance.

The home is set in a peaceful area, with extensive lawned gardens to the rear, this garden can offer lots of scope for a wide variety of recreational activities and allows plenty of room for the home to grow its own vegetables. The home has its own designated gardener who will support and coordinate the gardening projects within.

The garden is envisaged to be used for relaxation and participation in outdoor leisure activities. Young people living in the home will be encouraged to develop the house through gardening, recycling and introducing their own ideas of decoration and design. The homes Location Risk Assessment is reviewed regularly.

Equality and Diversity

We subscribe to the view that a child's cultural identity and ethnic heritage are integral to their character and should be supported and developed and should be able to grow up with the sense of their own identity. We aim to encourage an attitude of acceptance and understanding of others and difference to achieve this. The home will have culture themed nights, which the children will be encouraged to participate within.

The adults in the home also support children with "life story" work to help them to build a picture of their cultural background, family identities and life histories. Training with regards to "Life Story" work has been delivered.

Where appropriate we will be proactive in establishing cultural links to refugee councils and support groups for ethnic minorities.

All of our children and young people will be consulted about any cultural requirements affecting diet, dress or social customs and staff will promote children's awareness of religious and cultural issues and support children to pursue these if they wish to.

Activities, highlighting other cultures with regards to traditions, food, behaviours, and relationships etc. are held regularly in the home to help educate children in an informal way.



Complaints and Child's Voice

All Children have a right to complain and to have a suitable channel to express their views if they are unhappy about the services they receive. Anyone wishing to complain or make any representation about staff, or services at the home can do so to the homes manager, the Responsible Individual and/or the Head of Service, or an independent person if they wish. We will provide access to an advocate if the child wishes to go through someone entirely independent of Shore Care Services.

Our Reg 44 Visitor will speak to the children during their monthly visits to ascertain their views, wishes and feelings around the care that they receive.

Contact details

Rebecca Lamb – Responsible Individual/Regional Manager: 07543235298
becky@shorecareservices.co.uk

Sophie Walton – Homes Manager: 01482 648655. sophie@shorecareservices.co.uk

Kirstie Poole – Deputy Manager: 01482 648655 kirstie@shorecareservices.co.uk

We provide a ‘thoughts & feelings’ postcard system for making low level complaints and this helps demonstrate that the children aware that Shore Care Services has a child friendly system to use to voice their views and/or concerns or if they are not satisfied with responses, they can make a formal complaint. The procedure for doing this will be explained to each child on admission and will also be outlined in ‘The Children’s Guide’.

Children’s Complaints Manager:

Mia Skiba &/or Rebecca Lamb, Sophie Walton

Tel: 01482 648655

E-mail address:

mia@shorecareservices.co.uk,

becky@shorecareservices.co.uk

sophie@shorecareservices.co.uk

Alternatively, you can contact the Ofsted on 0300 123 1231 or by post:

Ofsted, Piccadilly Gate, Store Street, Manchester, M1 2WD

Views wishes and feelings

Independent visitors

Children in our care have a right to speak to an independent visitor, they can also speak to Reg44 visitors and/or an advocate.

Our Regulation 44 visitor/inspector undertakes a statutory monthly visit and writes a report. These reports will be sent to the homes manager for comments, then on to Rebecca Lamb who will then return to the Reg 44 Inspector who will then forward on to OFSTED. These reports are made available to be viewed by the staff team and children. They are provided to OFSTED and form the basis of in-depth monitoring visits and inspection.

All of our children are entitled to have access to the Advocacy Service via NYAS and/or a Buddy. The staff team will refer to these agencies where applicable for our children.

Key Workers

Each Child living at Riverside Lodge will be assigned at least 1 Key-Worker, whose role it is to manage the day-to-day care plan for the child. This will include Health appointments, links with Education providers and regular liaison with the child's Social Worker and IRO. The Key-Worker will also work directly with the child and develop a supportive relationship so that the child has 'a go to person' for issues that may need to be addressed tactfully or sensitively. The Key-Worker will raise issues via supervision that impact on the appropriateness of the child's plan, risk assessments and vulnerability.

The Key-Worker will compile six monthly progress reports that will be shared with the Staff Team and Social Worker. The planners focus on the child's achievements, specific aims and objectives of the young people, giving clear goals and outcomes identified.

Children's Wishes and Feelings

We encourage our children to share their view, thoughts, and feelings about living in the home, things that make them happy, things that make them sad and things they would like to change. We give feedback to the children on a regular basis and use My Thoughts and Feeling cards for children to complete and give to staff. These cards not only enable children to express themselves, but also to receive feedback to their queries, requests and wishes. These supplement other forms of feedback such as complaints, incidents and where appropriate, the restorative sessions.

Anti-Discriminatory Practice

“True anti-discriminatory practice is proactive, dynamic and involves everyone”.

At Riverside Lodge we have a zero tolerance for any type of discrimination whether it be from staff, children, their families, or visitors to the home. Staff will be proactive and challenge

any form of discrimination and actively promote anti-discrimination and tolerance. The adults in the home will make children aware of the consequences of discriminating against others. The policy and associated arrangements will operate in accordance with statutory requirements and take full account of Codes of Practice issued by the equal Opportunities Commission for Racial Equality, Department of Employment guidelines, the Department of Health and Disability Discrimination Act (1995)

Equal Opportunities Statement

It is the policy at Riverside Lodge to provide and ensure equal opportunities in recruitment, employment, training, promotion and job security irrespective of any characteristics which may place an applicant in any minority or disadvantaged group or groups. Riverside Lodge is committed to the promotion of equal opportunity so that no job applicant or employee receives less favourable treatment on the grounds of: *Sex, age, marital status, race or origin, religion, colour, disability or sexual orientation*

We will comply with all relevant legislation and maintain employment practices and procedures to conform to this policy and ensure all employees and job applicants are aware of the policy.

Charter of Children's Rights

All children have the right to:

- Be protected from harm.
- Be able to express my wishes and feelings in the knowledge that my concerns will be considered.
- Be given information about my family and other important people, and to have contact with them or an explanation of why this is not possible.
- To be told clearly what I am not allowed to do.
- Not to be discriminated against for any reason
- Education and Health care suits that meet my needs.
- Opportunities to develop my skills and interests.
- Encouragement to participate in making decisions and plans for my future.

- Be prepared for a life as an adult with the necessary help available to me while I do this.
- Know how to complain if this goes wrong and for my complaint to be dealt with properly.

Education

Educational Arrangements

Our priority is to avoid a young person's education being disrupted by their admission to Riverside Lodge, however where changes have to be made to the Children's educational settings we will consult with the child around their wishes and feelings. Each child and young person have a right to attend education and be enrolled within an educational provision.

On site Education – Riverside Lodge offers a bespoke alternative educational package to any of our children and young people who cannot attend an educational setting for a specific and justified reason. This will be in the form of an allocated Tutor funded by the Placing Authority who can utilise a designated area within the Home to provide education to our children and young people.

If a child is not in education at the time of admission, the VCET team within the East Riding of Yorkshire will be invited to the placement planning meeting to resolve this as soon as possible. The team members at Riverside Lodge will support and encourage any educational interim plans until a solid routine is established, as some children who have previously had very poor school experiences may be resistant to change and struggle with the transition into a daily school/ education provision.

Education will be supported at the home by providing personal workspace and a laptop for our children wherever applicable. We will also provide any additional education resources needed such as transport, textbooks stationary and supporting the plan, as necessary. We will work closely with the VCET team and staff at the home to get the best possible outcomes for our children. The members of the team will attend education reviews and parents' evenings. Care staff/ key-workers will make regular contact with the education provider for updates on progress and provide a regular link with schools to support pastoral care of children. Our team members will attend school functions such as sports day and awards evenings so that we can celebrate the individual successes of children living in the home and reward them appropriately.

Enjoyment and achievement

We are committed to the creative use of recreational, leisure and sporting activities and believe that exposure to new and challenging activities, such as sport, outdoor activities, creative art, and drama can broaden children's outlook on life and give positive expressions to negative feelings and fears.

We recognise the importance of children remaining socially and positively engaged so adults within the Home will enable children to take part in a range of activities, indoor, outdoor and holidays. Children tend to differ in age and interests therefore, the types of recreational activities will vary and individual needs will be taken into consideration regarding choice and types of activity. All children will be consulted regarding the pre-planning of all activities as well as holiday planning. It is prevalent that the children's wishes and feelings are ascertained prior to activity planning.

Part of the planning / admissions process will be to identify Children's leisure / social interests and plan to support and enable them to maintain these.

Where children have specific hobbies, staff will continue to encourage these and to enable children to maintain them either through financial provision or the provision of transport. All children in the home will be encouraged to attend the East Riding Leisure Facilities.

Health and Wellbeing

Health Promotion and Information

The health and wellbeing of all the children and young people within our care is crucial. All children who live at the Home will have their health needs met according to individual needs. Usually, children wherever possible will remain with their own family GP dentist and optician. Agreement about the exact arrangements for each young person will be reached at the Placement Planning meeting with family, child, SW and others such as IRO where appropriate.

A decision will be made at each child's Placement Planning meeting as to whether they will be offered a Health Assessment with either the Looked After Children' Nursing team, or the Community Child Health Specialist. This assessment will be held annually, and a copy of the most recent assessment will be requested pre-admission.

Whenever a child has a health appointment, a member of our team will accompany them unless the child specifies, they wish to attend unaccompanied, and it is appropriate for this to happen. Where appropriate, the child's parents will be asked to attend health appointments with them.

When it is necessary for a child to take medication, whether prescribed or non-prescribed, this will be kept in a locked cabinet within the office and dispensed by the adults in the home. There are additional storage requirements for controlled medication. Some children may be capable of self-administering medication; this may form part of a programme of transition or independence and life skill; this will be evidenced and recorded where applicable.

Where necessary, children can access advice on drugs, alcohol, substance abuse and smoking from the Looked After Children Nursing team, or any team member. In addition, we also have access to specialist advice and counselling on health through Making a Change Team (Substance advice), Conifer (sexual health), Access Partnership and our in-house Clinical Psychologist. This will also include advice and support from the Looked After Children Nursing team to promote sexual health and distribute contraceptives, should children be sexually active. The Adults in the home will have a monthly meeting with the Clinical Psychologist specialist to discuss support and working practices for the children.

Children are not permitted to smoke in the building; in keeping with our policy, we do try to promote the site being non-smoking. If they do smoke then they will have to smoke outside of the premises, but we will endeavour to support all our children to stop smoking by accessing differing support services.

The Home will update the Covid-19 guidance (if required) and will keep up to date with any relevant training and advice with regards to supporting children within our Care whilst recognising its impact.

Children resident within the home are encouraged to eat a healthy balanced diet and maintain an active lifestyle. Children will have the opportunity to be involved in menu plans and discussions will involve healthy options. Dietary needs will not only reflect a variety of healthy options but will also reflect any specific religious or cultural needs. Any child who is diagnosed as having any form of health issue relative to food will be supported accordingly

and the staff will work alongside the designated support services for advice. Children will be consulted with as part of menu planning, and they will be encouraged to be part of meal preparation wherever possible.

Positive relationships

Family time arrangements

Information relating to contact with a child's parents, relatives and friends will be included in the child's Placement Plan and clearly written within the Child's file so that the staff team have an understanding of this. Contact/Family Time will be promoted where safe to do so and children will be supported, along with their family members to enjoy this time together. To ensure that where possible the relationship is maintained, rebuilt and/or strengthened. The effects of contact arrangements will be closely monitored and addressed during one-to-one sessions with the Key Worker.

The Home being substantial in size means that there are several areas provided within the home to facilitate children and young people to have visitors either in private or with supervision/ support. The Contact Service may provide support in accordance with the child's individual plan.

The home strives to promote positive and healthy relationships with all key persons relative to the child or young person, including friends, family members, professionals and significant others.

Bullying

“A Bully is a person who uses his/her strength or power to hurt or frighten others to intimidate”

We will do everything to ensure that both children and staff feel protected, happy, safe, and secure. Riverside Lodge has an Anti-Bullying Policy, essentially stating that all team members and children have a right to work, live and learn in an atmosphere free of victimisation and fear. All Adults and children have a responsibility to ensure the anti-bullying policy is implemented.

- All adults working within the Home will actively challenge, confront bullying and will be encouraged to use the whistle-blowing processes where needed.
- All adults working in the Home will ensure that each young person's behaviour and conduct around others is actively monitored.
- All episodes of bullying are to be reported to the Registered Manager.
- All episodes of bullying will be recorded in the child's positive behaviour support plans, reflected in risk assessments and addressed by Key Workers or other team members within a timely manner.
- Incidents of bullying should be responded to sensitively and appropriately and the bully and their victim will be seen and worked with.

- All adults working in the Home will ensure that all children look at positive solutions to rectify or deal with bullying behaviour and young people who may bully others will be provided with suitable guidance and support.
- Children who are bullied will be supported and given the opportunity to go through the complaint's procedure. The child will also be made aware that they have the right to involve the police if the incident is serious enough.
- All children and young people can freely speak to their Social Worker and/or IRO in respect of any issue including bullying.
- If bullying persists the Registered Manager will become involved and the matter will be discussed in a meeting that will be convened. If the child's placement could become in jeopardy if the bullying continues, if the bullying is serious and deliberate, thus causing emotional and or physical harm to the other child.
- We are aware that there will possible be incidents where false allegations will be made, however all allegations will be taken seriously.
- All team members will complete Bullying in a Children's Home Training to raise knowledge and aid awareness.

Protection of children

Monitoring Children whilst in the home

We have the following surveillance of the children in our care:

Electronic door alarms are fitted to the 2 external doors for the staff team to be able to monitor who is coming in and out of the home.

The Home has a Fire Detection system that operates alarms in the event of a fire within the home. The Home has a surveillance system installed, this is for safeguarding purposes, there are 3 cameras positioned to the front and side of the Home and the system self-erases after a 2-week period. The Home has a policy with regards to this and all children, young people and the Placing Authority are also made aware of this system.

The Home will strive to carefully match children and young people whilst being mindful of systems that can feel very intrusive. Should we feel that bedrooms need additional monitoring systems within the Home then this will be assessed on an individual need basis. This will be assessed at the referral stage and reflected in a child's Care Plan. At Riverside Lodge we strive to emulate a family Home as much as is possible for the children we care for and the adults who are supporting them.

The Regulator Ofsted will monitor the Home through communication with the Homes Manager, receipt of the monthly Regulation 44 reports, the annual Point in Time Surveys and the Quality-of-Care Reg 45 reports. These documents will provide the Regulator with a clear overview and ongoing monitoring of the Home.

Safeguarding Children

For any team working with vulnerable children or young people for this to be effective it is integral for everyone to work together to support and safeguard them. All our team members receive training through our own induction and Riverside mandatory training package. Training and development then remain ongoing. Our employees in the home are made aware of existing child protection issues within the home and will receive regular refreshers/updates around child protection issues. It is an expectation that all staff will raise any child protection concerns with the home's manager and if necessary, make referrals to Social Work services, the police and other relevant agencies as well as the East Riding of Yorkshire Safeguarding Team.

Whilst it is important to be aware of internet and social media usage, staff in the Home understand and believe that it is also important to educate the young people around safe usage of the internet and social media. With the advent of smart phones / tablets, it is difficult to monitor and regulate usage of these devices effectively, so staff are obliged to some extent to trust that children will use these resources appropriately and are made aware of keeping themselves safe from harm. Where necessary – staff will put in additional safeguards and seek advice from other departments to reduce risk of use of the internet and social media.

Adults at the home are trained to help them recognise signs that may indicate that a young person is in any way at risk of harm and to seek professional advice where necessary. It is

recognised however that it is not possible to see everything that may be risky or dangerous so where necessary – vulnerabilities and management of these will be included in risk assessments and management plans.

There is a front door alarm which alerts us if the children leave the home at any time.

It is important to strike a balance between supervision and intrusion. We strive to build positive relationships with children and a culture of openness and trust with staff. Children are encouraged to feel safe to raise any concerns knowing they will be listened to, respected and action needed will be done with sensitivity.

Missing From Care

It is important to understand that all children in care are deemed at a higher risk of Missing from Care than those that are not in Care. We work under the guidance that includes a “Runaway and Missing from Home and Care Protocol” underpinned by national guidance.

Many of the initial plans for potential ‘missing’ episodes will be completed at the time of admission. Part one of the Philomena protocol will be completed on admission and will be readily updated. The child’s social worker and Homes Manager will sign this.

Our Missing from Care Coordinators is homes RI, the Homes Manager and Deputy Homes Manager in collaboration with Humberside Police.

For actual incidents of missing, Riverside Lodge uses the Runaway and Missing from Home and Care (RMFHC) protocol (2022- 2025). Whereby the Philomena process is followed. Where required, contact is made with other agencies, SW teams (Out of Hours Service, where necessary), the Police and with the child’s family.

Statutory guidance on children who run away or go missing from home or care:

<http://www.gov.uk/government/publications/children-who-run-away-or-go-missing-from-home-or-care>

When a child returns from Missing Episode an independent debrief will be completed within 72 hours, all information gathered from children will be documented and filed. The missing debrief officer will usually attend to speak to the child.

We then use this information to look at patterns and establish how we can support the child to reduce the number of times that they are missing from our care.

Other important information

Working Together to Safeguard Children (Updated 2025)

[Working together to safeguard children - GOV.UK](#)

The Children Act 1989 Guidance and Regulations Volume 2 on Care Planning, Placement and Case Review (2015)

<https://www.gov.uk/government/publications/children-act-1989-care-planning-placement-and-case-review>

The Social Care Common Inspection Framework, which was updated in April 2025. The SCCIF applies to the inspection of Riverside Lodge as this is a Children's Home.

[Social care common inspection framework \(SCCIF\): children's homes - GOV.UK](#)

Relationship Support

Our home focusses on the growing and trusting relationship between the adults working within and the children and young people who live with us. Adults working within the home use clear and consistent boundaries to support children's behaviour. A positive behaviour support plan will be compiled by the Key Worker and where appropriate, children will be involved in identifying strategies to be used when behaviours need to be managed by the adults. The positive support plan used is part of the Team Teach framework and identifies the following.

- Background information
- Known cues and triggers.
- Presenting behaviours
- Working with young people to support them managing their own behaviours, future strategies.

Strategies are then recorded for staff to use; these include both de-escalation techniques and in the event of physical intervention, recommended Team Teach Holds. Such plans are reviewed regularly. Sanctions may be given because of negative behaviour but will be restorative in nature and reviewed regularly to monitor the effectiveness.

Rewards and Incentives

Positive behaviour and achievements are acknowledged and encouraged through rewards and incentives. This is the responsibility of the child's link worker to work with the child to identify an appropriate scheme that is realistic and achievable.

Physical intervention

When managing children in crisis, physical intervention will always be a last resort and on these occasions will only take place for the minimum amount of time possible. We anticipate our home to provide longer term care, PI may not be anticipated however in the event of risk of harm to themselves, others property we would use our training.

This will always be reasonable, proportionate and necessary. This is specifically to protect the child and minimise distress for him or her and for the purpose of preventing injury to any person or serious damage to property of any person. Being restorative and using the PACE approach to support our children and young people whilst taking into consideration the individual need of the child and or young person is priority for us. Each young person has a behaviour management plan, and this is a useful bespoke guide for the team working with the children and young people.

Our team are trained in the use of 'Team Teach' which includes recognising triggers, de-escalation and as a last resort physical intervention. This is a nationally recognised accredited course which is refreshed every year or sooner if necessary. The team are also given face to face Positive Behaviour Management Training.

Leadership & Management

Responsible Individual

Rebecca Lamb

(Started with the company 1st August 2021)

Qualified and working towards Level 7 in Strategic Leadership and Management)

- **Telephone:** 07543235298
- **Email:** - becky@shorecareservices.co.uk
- **Post:** Responsible Individual

Becky started working in residential childcare in 2006 and has experience of working within all the Council run Looked After residential Homes in North East Lincolnshire from 1 bedded to 5 bedded Homes, disability, EBD to respite and crisis. Becky made progress from a Casual Care Officer to a Senior Care Officer and then to Registered Manager in 2017. Rebecca has Managed 3 different Homes within North East Lincolnshire, all of which were rated as "GOOD".

ILM Level 5 (2016) in Leadership and Management

ILM level 3 (2009) in Leadership and Management

NVQ Level 4

NVQ Assessors Award

Team Teach, Residential Childcare Training, Mental Health First Aid, Sensory and Autism Training, Substance Misuse and Minimizing Harm, CSE, CCE and County Lines training, Harmful Sexualised Behaviour, Developmental Trauma, Effective Supervision.

Safeguarding Level 5 Training. Training completed via Webinars, Online courses via The Training Hub, Dialogue Training (member of Residential Leadership Group) and is a member of ICHA, where she attends the regional meetings. Rebecca is now a member of the TRM Academy. Rebecca is enrolled on to her Level 7 in Strategic Leadership and Management in January 2025.

Rebecca commenced employment with Shore Care Services on 1st August 2021 and has a continuous vision for the development of the home and the young people.

"My vision is to create a safe and nurturing environment for children and young people that they can thrive within, to seek every opportunity for the individual child/young person to aid their progress and development. To provide bespoke and long-term care. Nothing is impossible for children in Care and my aim is to help all children in our care to recognise and respond to this. To invest in all areas of our young people's lives so that they invest in us and make progress".

Manager
Sophie Walton

(Started with the company on 27th March 2023, Registered Social Worker, Qualified and working towards Level 5 in Leadership and Management in Residential Childcare)

- **Telephone:** 01482 648655
- **E-mail:** sophie@shorecareservices.co.uk
- **Post:** Home's Manager

Sophie started working in residential childcare in 2017 within North East Lincolnshire's looked after children's homes. Sophie worked in a variety of children's homes (EBD, disability, respite and crisis) including 4 bedded, 2 bedded and a solo provision. Sophie progressed within her role starting as a casual care officer, senior care officer and as acting manager for 6 months. Sophie left Local Authority ran homes to work for the private sector with Shorecare Services in March 2023, as a team leader. In January 2024, Sophie secured a position on the 'Step up to Social Work' course, leaving her position as team leader to complete her Social Worker Qualification, whilst remaining as a casual team leader. Sophie qualified with a PG Diploma (merit) in Social Work (employment based) and registered with Social Work England in May 2025, practicing at North Lincolnshire Council within the Child in Care, Courts and Permanence Team. Sophie feels that her knowledge learnt during her Social Work qualification and in employment is pertinent in her position as homes manager.

Qualifications held:

Level 7 PGDip in Social Work (Employment Based) (2025)

First Class Degree in Criminology with Forensic Science (2016)

Level 3 Diploma for Residential Childcare (2023)

Team Teach, TRM, Safeguarding, Residential Childcare Training, Mental Health First Aid, First Aid, Substance Misuse and Minimising Harm, CSE, CCE and County Lines training, Harmful Sexualised Behaviour, Developmental Trauma, Effective Supervision, NSPCC sharing the science, various other trainings completed via Webinars, Online courses via The Training Hub,

"My vision is to provide a nurturing and loving home for the young people so they can grow and develop to their full potential. I believe the foundation of this is positive and trustworthy relationships."

Deputy Homes Manager

Kirstie Poole

(Started with the company 1st April 2024 Qualified)

Kirstie has worked with Children and Young people since 2015. Kirstie has a wealth of experience in residential settings as well as supported living. It is felt that she will be able to provide effective support and guidance to our young people who will transition. Kirstie has been in a management role and would therefore like to internally progress.

Kirstie holds: Level 4 – Children, young people and family’s practitioner. NVQ Level 3 – Residential childcare. NVQ Level 3 – Children and young people’s workforce. NVQ Level 2 – Team Leading

“I want to support the children and young people to feel loved and cared for and I want to help support them with their independence skills”.

Homes Clinical Lead (Clinical Psychologist)

Dr. Sam Berridge

Started with the company February 2025

Dr. Sam is a qualified Clinical Psychologist; Sam has over 10 years of relevant experience and 5 years’ experience of post-qualified working, which is within a specialist CAMHS team for children in care and adoption. Within Sam’s role she has progressed and developed to positions of a higher banding and have stayed within the team due to this being an area Sam is passionate about. Dr Sam’s training and experience equip Dr Sam to work with, and treat, a broad range of adult and child/adolescent mental health difficulties, Dr Sam works with individuals and systems supporting people. Dr Sam can offer specialist assessment, formulation, consultation and therapy. Dr Sam’s interests lie within attachment, neurodevelopment, learning disability, parenting, neurodiversity and the impact of developmental trauma. Dr Sam is also passionate about working with caregivers and strongly believes that their mental wellbeing is a priority as their role is very important in supporting those, they care for to thrive. Dr Sam prioritizes forming a good rapport and working relationships with those she works with at any level and strive to support others to feel empowered at every stage of psychological work.

PROFESSIONAL QUALIFICATIONS 2016-2019 Doctorate in Clinical Psychology (D Clin Psy), University of Hull 2013-2016 BSc (Hons) Psychology (First Class), University of Hull

Team Leader 1

Jamie Annis

(Started with the company November 2022, is Qualified)

Jamie has worked in Residential Childcare for over 10 years, across children's homes and residential educational settings. Jamie has worked Care Officer and a Senior Care Officer. Jamie holds his Level 3 in Children and Young People's Workforce.

Jamie is starting to complete his Mandatory Training, Jamie is Team Teach Trained, and he is qualified with regards to the Level 3 in Children and Young People's Workforce. Jamie has completed various training sessions such as the TRM Training, Fire Safety, Team Teach, Restorative Practice, Self-harm, Suicide and Ligature and many more. Jamie started with Shore Care Services in November 2022 and has progressed to become a Team Leader within the service. Jamie would like to enrol on to his Level 5 in Leadership and Management by close of 2024.

"My vision is to create an environment, where children and young people can succeed in life"

Team Leader 2

Stephen Fox

(Started with the company September 2022 & is Qualified)

Steve has worked in residential social care for 13 years within a residential school and the last 3 years as Senior Child Care Officer. Steve has his Level 3 in Children and Young People's Work Force Social Care Pathway. Steve has completed several training courses over the years such as Team Teach, Fire Safety, Safeguarding Children. Asthma Training, Foetal Alcohol Syndrome, First Aid Training and Supervision Training. Steve commenced his role with Shore Care Services in September 2022.

Steve's goal was to learn as much as possible about Children's Homes in relation to transferring his skills and knowledge across to this role and he already feels that he has learnt so much since he started with us.

Steve is completing additional training in relation to the Training Hub and he also has some bespoke training booked.

"My vision is to give all the children and young people a caring and lovely home, to provide positive role modelling and provide them with consistency and work part as a team to promote positive".

Team Leader 3

Kyle Dove

(Started with the company December 2023 & is Qualified)

Kyle started in Residential Childcare 2017; Kyle has supported young people with additional needs and EBD.

Kyle has undertaken a wealth of training over the last few years and has completed mandatory training. Kyle has completed his Level 3 in Children and Young People.

Kyle is trained in Safeguarding Children, TRM, CPI, First Responder, Leadership and Supervision, Pool responder, Autism Training to name a few.

"I will like to teach the young people the life skills that they need to get ready for the real world and prepare them for adulthood and give them the best quality of life whilst they live with us".

Team Leader 4

Michelle Jensen

(Started with the company October 8th & is qualified to L5 status)

Michelle started working in Residential Childcare in 2010. Michelle has a wealth of experience working with children and young people who have disabilities as well as EBD children and young people. Michelle has her Level 3 QCF and she has completed her L5 in Leadership and Management in 2025. Michelle has served as a Deputy Manager and has completed lots of training and development. Michelle has completed PACE, Team Teach, Trauma informed Training and lots of mandatory. Michelle's long term plan is to become a Deputy within Shore Care Services once the service expands in the near future (within N E Lincolnshire).

"I would like to build up fun and positive relationships with the young people and give them the confidence to succeed in life and transition with the skills and strategies that they need".

RESIDENTIAL SUPPORT WORKERS

<p>Bruce Young (Started with the company September 2022, Qualified RSW)</p>	<p>Bruce started working Residential Child Care in 2016. Bruce Holds a Level 3 in Residential Child Care. Fire Safety, Health and Safety, Safeguarding Children.</p> <p>Bruce is booked on to bespoke training with us and is registered on to the Training Hub. Bruce would like to develop in to his role and he would like to progress within the profession. Bruce completed the TRM in December 2022, Life Story Training and Mandatory.</p> <p><i>“I want the children to leave our care having developed effective life skills and to feel happy with the life and care that they have had with us at Riverside Lodge”.</i></p>
<p>Tanisha Johnson RSW (Started with the company December 2023, Qualified)</p>	<p>Tanisha started working within Children’s Residential Childcare in 2017. Tanisha has supported young people with EBD and LD within the Cambian Group. Tanisha has her Level 3 qualification and is keen to make progress within her role. Tanisha has completed mandatory training and training will be ongoing for her. Tanisha is booked on to the TRM training in 2024.</p> <p><i>“I would like the young people to achieve the best that they possibly can and I would like to support them in doing so”.</i></p>
<p>Sam Clayton RSW (Started with the company July 2023 & is Qualified)</p>	<p>Sam has worked in Residential Childcare for the last 4 years; Sam has completed his Level 4 Apprenticeship in Children and Young People and Shore Care Services will provide ongoing support with regards to this. Sam has completed various training sessions whilst working within his previous job role at Options in Barton. Sam has completed his mandatory training and will continue with training and development with us.</p> <p>Sam has completed his TRM training and will be provided with ongoing training bespoke to the home’s needs.</p> <p><i>“I want the best possible outcome for all children and young people that I support and care for”.</i></p>
<p>Luka Holt RSW (Started with the company July 2025 - Unqualified)</p>	<p>Luka has worked within Residential Childcare for 2.5 years for Northeast Lincs Council in EBD homes. Luka left the role as a Child Care Officer and became the pastoral lead for a School in Grimsby for the past 3 years. Luka reached out as she wanted to come back into the role within Residential Childcare.</p> <p>Luka is Team Teach Trained, and she has a wealth of prior knowledge and understanding.</p>

<p>Rebecca McClean RSW (Started with the company September 2025 – Unqualified)</p>	<p>Rebecca is a qualified teacher and holds a Psychology degree. Rebecca has worked with Children and young people for a few years, including providing SEN support. Rebecca has delivered training and has a good understanding of supporting children and young people. Rebecca was appointed as a casual team member in April 2025 showing commitment and enthusiasm with the role. Rebecca successfully interviewed for a RSW role which she started in September.</p> <p><i>“I want to be able to support the children and young people to flourish and support them with all areas of their independence and futures”.</i></p>
<p>Rachel Holmes RSW (Started with the company August 2023. Working towards L4)</p>	<p>Rachel has worked within educational settings including a pre-school and secondary schools; student services, phonics and intervention and support. Rachel also taught English lessons. Rachel was appointed as a Casual team member in August 2022 and she has shown commitment and enthusiasm within the role and was successful at interview for an RSW role, which she started in November 2022. Rachel is now working towards her Level 4 in Children and Young People as of April 2023. Rachel completed the TRM in December 22 she is also created on the Training Hub to complete Mandatory Courses.</p> <p><i>“My vision is to support each child and make a positive difference to their life and support them through all their difficult times”</i></p>

CASUAL SUPPORT WORKERS

<p>Jon Roper Casual RSW (Qualified)</p>	<p>Jon is experienced with working within Children’s Residential Homes across Hull and North East Lincolnshire covering a 10-year span in total and has been a competent and confident Key Worker. Jon has completed his Level 3 in Children and young people’s workforce. Jon started working for Shore Care as a Casual in 2023.</p> <p><i>“I want to support children and young people to become the best person that they can”</i></p>
<p>Joe Clayton Casual RSW (Working Towards)</p>	<p>Joe started in Residential Childcare in 2022 Working as a residential support worker with children and young people with ASD and other complex needs. Joe has completed Mandatory Training working for Options, as the residential side at options was closing Joe was successful at interview for Kite Children’s Services and commenced on the 5th August 2024. Joe will then continue his training and development and continue working on his Level 4 Apprenticeship. Joe is considering joining the police force in 2026 and has submitted an application.</p> <p><i>“my vision would be to support the young person to reach their potential”.</i></p>
<p>Tom Andrews Casual RSW (Qualified)</p>	<p>Tom was previously appointed as the Deputy Manager within Kite Children’s Services (Sister Service of Shore Care Services). Tom now holds a Deputy manager role at Hull city council children services. Tom has worked in the Youth Justice Service, Tom has a wealth of experience having worked within Horton House, which was a residential home alongside education.</p> <p>Tom is skilled in Positive Youth Development, Early Intervention, Behaviour Management, Safeguarding Children and Team Leadership, Tom is a Strong Youth Work professional with a Level Four Diploma focused in Leadership and Management, Level 5 Effective Practice in Youth Justice. Tom holds various qualifications related to Children and Young People’s Services, Youth Work and Safeguarding. Tom has also spent time employed as a Senior Care Officer.</p> <p><i>“I wish to support young people to prepare them for their future in relation to life skills and independence”.</i></p>
<p>Daryl Forrester Casual RSW</p>	<p>Darryls experience of working with young and potentially vulnerable people is vast, Darryl has worked within secondary schools as a cover supervisor and as a Physical Intervention Manager, Darryl has trained and coached football for the last 25 years.</p> <p>Darryl has City & Guilds 2014 - Level 3 QCF certificate in Assessing Vocational Achievement</p> <p>QA Level 3 award in Emergency Paediatric First Aid 2019 QA Level 3 Award in First Aid at Work 2018 NCFE Level 2 certificate in Equality and Diversity 2016 ERSCB – workshop to raise awareness of PREVENT 2016</p>

	<p>Sensory and Physical Teaching Service Handling people with Special needs education course 2017 Live and learn consultancy – Management Skills Training 2019.</p> <p><i>“I want to support the children and young people to achieve their maximum potential”</i></p>
<p>John Leyland Casual RSW (Qualified)</p>	<p>John’s specialism has been supporting young people with additional needs, who present with complex behaviours such as significant self-injurious behaviours and supporting young people with Autism and other complex conditions. John was brought up within a family who fostered and therefore this drove him to start his career in residential childcare. John was a Senior Child Care Officer for North East Lincolnshire Council for 5 years and he has his Level 4 NVQ in health and Social Care for Children and Young People.</p> <p>John is enrolled on to his Level 5 in Leadership and Management.</p> <p><i>“My Vision - To be part of a team that enables the children and young people to be the best versions of themselves”.</i></p>
<p>Becky Shaw (Casual RSW)</p>	<p>Becky has a BA degree in management and HR. Rebecca’s background is mainly in management, HR and sales. Rebecca previously cared for a grandparent and during interview discussed what this entailed. Becky demonstrated multiple skills during interview including communication, empathy and listening. Becky will be set up on the Training Hub and will be booked on to relevant training and development sessions.</p>
<p>Charlie Grainger (Casual RSW)</p>	<p>Charlie has just started a role working with young people in residential childcare for older young people . Charlie starts with Shore Care Services on 9th October as she would like to attain knowledge and skills in a Regulated setting. Charlie has completed Safeguarding Children and adults, GDPR, First aid to name a few. Charlie will be set up on the Training Hub and will be booked on to relevant training and development sessions.</p>

The home has a Work-Force Development Plan, Training Matrix and each team member will receive a monthly Supervision and annual appraisal. Each team member will have a designated supervisor who will undertake these.

To help ensure we can meet our commitment towards providing quality care, we also have a small group of relief childcare officers. All are subject to the same security checks as contracted staff and are provided with induction, supervision and training.

No Adult is permitted to commence working at Riverside Lodge to care for children until a full enhanced DBS disclosure has been received and suitable references taken and verified both in writing and with telephone confirmation. Proof of all relevant qualifications must also be seen. Staff are not confirmed in post until a satisfactory completion of 3-month probationary period.

All adults are trained across a broad area of disciplines to assist them to care for our children ensuring relevant safeguarding procedures are accessed & practiced.

All adults are trained in Team Teach, Child Protection, Child Sexual Exploitation, Equality and Diversity, Anti Bullying, First Aid, Fire Warden, Food Hygiene, and a variety of other training courses to enhance knowledge and skills in working with children: e.g. drug awareness; sexual health, attachment, and child development. Training and development are ongoing for all team members including all members of the Management Team.

On appointment, our team undertake a 3-month probationary period, during which time they have a formal induction and provided with information and guidance on:

- Guide to the Children's Homes Standards and Regulations.
- The Homes Policies and Procedures.
- The Training Hub.
- Sue Solutions.
- Child protection guidelines.
- Regular consultation from qualified professionals
- Help from experienced staff to undertake their job to the standards expected.

There is a requirement that all adults will work towards their Level 3 in Residential Child Care where they are required to following the probationary period of 3 months and complete during the first year. This is a nationally recognised qualification covering all aspects of the job. Much of the knowledge required to complete the level 3 is work based and supported by ongoing training. Where the assessment process leads to the identification of further development needs, these will be discussed in supervision and plans made to address them. Supervision is monthly and additional supervisions will be convened if action plans are being monitored or emergencies arise.

At times when there are 2 children in placement, 2 team members will be on duty.

The 2 staff on duty may not always be in the home at the same time. For example, this may be to allow one to be out with children and the other to deal with other matters. Where one staff is out with the children or alone in the home, they would both be contactable by mobile phone.

There are always two staff members sleeping in. The rota pattern is based on 2 on 4 off, designed to allow positive work life balance and for enough down time in between. The shift will commence at 9am and finish at 10am on the 3rd morning. There is another bedroom on the 3rd floor that can be utilised as a 3rd sleep room if required.

Out of hours there is an out of hour's service where an identified social worker and senior manager are on call for advice.

The child's placement risk assessment will be used to identify and address any factors around lone working such as, medical issues, challenging behaviour, staff gender and staff health and safety issues.

Care planning

We will make every effort to maintain stability within the home by only accepting placements for children when we are satisfied that we can respond effectively to their assessed needs and when we have had the opportunity to fully consider the impact the placement would have on the existing child.

Children are warmly welcomed into the home by the adults and the children who live in the home. The introduction to the home will be taken at a level and pace that is appropriate for the individual to ensure that they have a good understanding of key information about living in the home and what they can expect from their care.

On admission each child will be given their own copy of the Children's Guide to read at their leisure and given the opportunity to go through its contents with staff to ensure that they understand it. Relative consent forms will be completed with regards to; Surveillance, Medication, Activities and Reg 44 Inspections.

Prior to admission, a pre-placement risk assessment will be completed using information gathered from a variety of people who have knowledge around the child. The following areas will be identified and assessed prior to placing a child: -

- Absconding – Missing Episodes, Likelihood.
- Bullying.
- Challenging behaviour displayed.
- COVID19.
- Criminal and anti-social behaviour.
- CSE.
- Eating disorders.

- Education (including EHCP) and activities.
- Emotional and mental health well-being.
- Family time and impact.
- Gang Crime – County Lines.
- Health and safety.
- Involvement with Youth Offending Services.
- Location of Home.
- Lone working.
- Medical conditions.
- Other children in placement.
- Risks associated with the Location of the Home.
- Self-Harm.
- Sexualised behaviour.
- Substance misuse.
- The impact of Covid restrictions on the children in placement.
- Threats/ actual self-harming behaviour.

The pre-placement risk assessment will be reviewed and amended if necessary. Once the child has been in placement for 4 weeks a Placement Risk Assessment is then put in place once the Care Team has a greater knowledge and understanding of a child and thereafter reviewed regularly. A matching assessment will also be completed in relation to admitting another young person safely to the Home, this is matched based on their risks and profile against those currently in situ.

Consideration for a placement will be given to children with mild to moderate learning difficulties and this includes children that are on the Autistic Spectrum, having ADHD, an EHCP, which reflects lower cognitive function. The team will be provided with additional Training with regards to the specific child's needs, this maybe by the Looked After Children's Nurse, SENCO Team. It is important to consider these children as many children in Care with EBD can often have cognitive difficulties, some may not have an EHCP but may need referring for the assessment process to begin. Our aim is to encourage equality, diversity and acceptance within the Home regardless of cognitive ability.

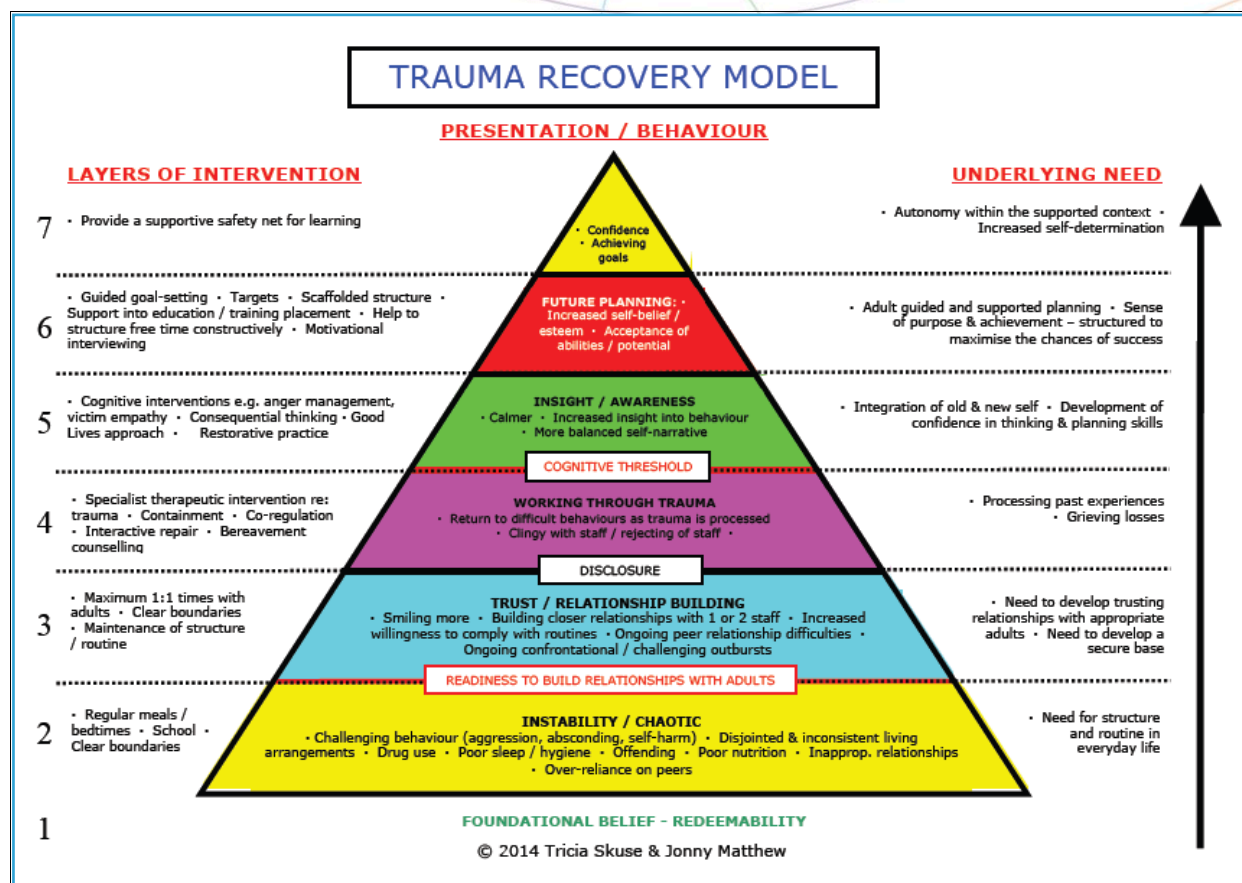
The home plays an important part in supporting children preparing for departure from the home. The Registered Manager/ Care staff will work with the agencies involved to ensure that transition is planned, and that the child is supported and well prepared for leaving both practically and emotionally. All children that come to live with us should have an "exit plan",

this could be for a child to move on post 17 or for a young person to be reunified back with parents.

The staff team are supported by a clinical lead who visits the home on a weekly basis to review each child’s progress against their care and support plans. The clinical lead attends staff meetings, formal case review meetings and works with the staff team on supporting the best outcomes for each child. The clinical lead in conjunction with the manager and head of education ensure an integrated care plan is provided for each child. The home provides a home where children feel safe, secure, where they receive a consistent, predictable and a positive environment for young people where they can begin their journey of recovery.

The TRM

The care provided is underpinned and informed through our use of the Trauma Recovery Model (TRM).



This module has four aspects:

- 1 Presenting Behaviour
- 2 Underlying Need
- 3 Types of Intervention

4 Sequences of Intervention

The TRM Model supports the need to stabilise a child's behaviour through the creation of a safe, caring and nurturing environment.

The foundation of this approach is to provide a structure and routine which enables the development of trusting relationships and a secure base before any in-depth work is undertaken. This is based upon the child's needs and not focusing upon the symptoms which are often represented in their behaviours.

The approach focuses upon what the behaviour tells us about development, with a focus based upon a close examination of the developmental journey of each child/young person.

Developmental mapping-We Look at a child's physical, cognitive, social and emotional maturity in lieu of their chronological age; a help huge with planning interventions and guiding engagement.

Case Formulation-This allows us with our clinical lead to apply the trauma recovery model to cases; including time-lining, developmental mapping in practice and intervention planning.

The clinical lead for the Home will focus upon Identify and apply strategies of PACE: Playfulness, Acceptance, Curiosity & Empathy and Approach behavioural issues in light of attachment and respond appropriately. The application of the trauma recovery model into practice is inclusive of the weekly function of the multi-disciplined team supporting the home through an integrated model of care.

The regular formal review meetings with the clinical, educational and care leads in conjunction with the child/young person and social care professionals review the progress and outcomes against the care and support plan objectives.

The individual needs of each child/young person are supported within the home by a diverse, competent, knowledgeable trauma informed staff team who have undergone comprehensive training in caring for children and young people, which will only ever remain ongoing.

“Riverside View”

There will be an opportunity for 1 of our post 16 young people to transition into the Annex (who has lived in the main home): “Riverside View”, to aid their independence, life skills and necessary experience prior to their final transition from Shore Care Services. This young person will have finished school, and it will have been agreed as part of their Care Planning in respect of their CLA Review for them to be able to transition in to there. This allows for a young person to demonstrate their independent skills and to have their life skills aided. The young person will be supported by the same team and will be part of their

independent living skills plan and supported living plan, which will be designed and implemented by Kirstie Poole who was previously appointed as the 16+ Coordinator for the home before progressing to Deputy manager in July 2025. Kirstie's background is being a Team Manager within a 16+ provision. Riverside View has its own "My Futures" guide and there will be clear rules and boundaries with regards to then accessing Riverside Lodge. This is to maintain the disparity and clarity around the purpose of this home for the young person living within and those residing within Riverside Lodge.

Statement of Purpose Reviewed: 20.10.2025